

Examples of Faculty Goals

(The activities listed in one heading may also apply to another category, i.e., faculty may choose to list lab coordination in academic support or service to the College, but not both. *Note that this list is not exhaustive.*)

<u>Teaching/Academic Support</u>: A short explanation of the goals' rationale, assessment or the goal's desired outcome, and the assessment's results should be included as a required component of documentation.

- 1. Pilot a new course.
- 2. Teach a course for the first time
- 3. Teach a course online or as a hybrid for the first time
- 4. Integrate a new technology into a course for the first time
- 5. Implement a new Learning Management System into courses for the first time
- 6. Supervise a lab
- 7. Mentor new faculty
- 8. Tutor
- 9. Implement a service learning project
- 10. Create and participate in a learning community
- 11. Develop a new lesion, new unit, new assignment, or new assessment tool for a course
- 12. Implement a new textbook as evidenced by significant changes to course syllabus
- 13. Create Power Point for a course
- 14. Create a rubric for specific assignments
- 15. Provide technology support for specific products to department, division, or college faculty

Service: *Include a short explanation of contributions for each goal.*

- 1. Collect data/statistics.
- 2. Organize student activities (i.e., voter registration drive, donations drive, etc.)
- 3. Conduct research/report on the findings to improve department/division curriculum and practices
- 4. Create a handbook/manual
- 5. Participate on departmental, divisional, and college-wide committees
- 6. Participate in recruiting and advising activities
- 7. Grant writing
- 8. Coordinate grading sessions and other department or division-wide activities
- 9. Provide project support for the Center for Innovation in Teaching and Learning

<u>Professional Development</u>: Include a short explanation of each goal.

- 1. Attend conference
- 2. Attend professional development workshop
- 3. Grant writing
- 4. Complete courses related to field or education
- 5. Complete Continuing Education Units (CEUs)
- 6. Publish or exhibit work
- 7. Review professional books or articles
- 8. Participate in Faculty Senate
- 9. Develop professional materials

<u>Leadership/Sharing of Expertise</u>: Include a short explanation of each goal.

- 1. Chair a committee (department, division, or college-wide)
- 2. Serve as officer for Faculty Senate
- 3. Present at a conference
- 4. Present a professional development workshop
- 5. Mentor new faculty
- 6. Sponsor a student organization or College organization
- 7. Chair a department
- 8. Manage a Center for Innovation in Teaching and Learning Project